How to get started with a systematic review: an introductory guide for early career researchers

Hayley Denison and Richard Dodds

Aims

- Outline stages of carrying out a systematic review - particularly of observational studies
 - Design, searching, reporting your findings
- Highlight useful resources and lessons from our own experience
- Hopefully convince you that even though systematic review is a lengthy process, the potential rewards are great

Format

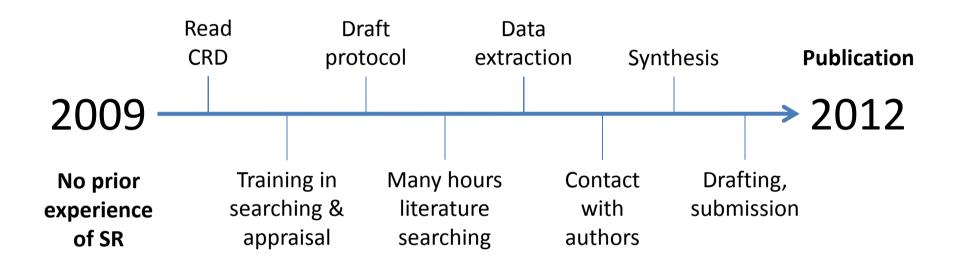
- Talk 30 minutes
- Discussion 10 minutes
- Conclusions and close
- Please see sheet for details of all resources
- Slides will also be available at http://www.socsocmed.org.uk/ECR/

Systematic review definition

 "The application of strategies that limit bias in the assembly, critical appraisal, and synthesis of all relevant studies on a specific topic..."

Porta M (ed.) (2008) A Dictionary of Epidemiology. 5th ed.

Birth weight and muscle strength



- Advice of experienced systematic reviewers
- Accurate note-keeping and consistency
- Two reviewers at each stage very helpful

A question

- Clearly define the review question
- Can be one broad question or broken down into several smaller objectives
- Think about the purpose of the review
- Is the review required?

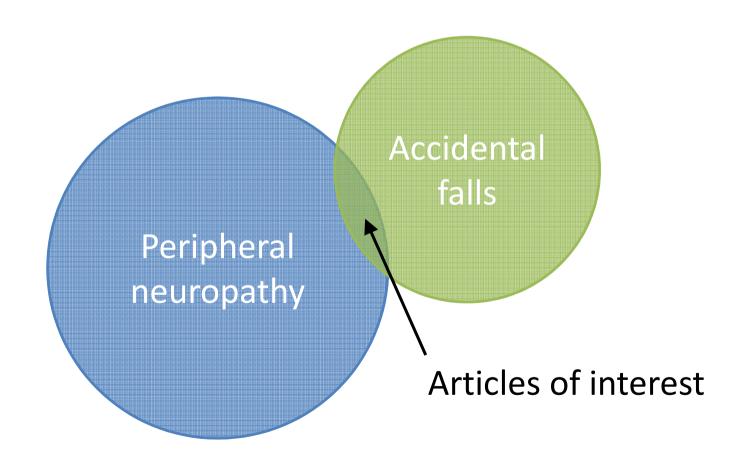


Developing a protocol

- Sets out methods to be used in the review
- A protocol:
 - focuses the purpose of the review
 - ensures methodological consistency
 - is a useful reference
- You may edit/update protocol as the review progresses
- Refer to established guidelines, e.g. PRISMA, MOOSE

Searching

Helpful to use an exposure / outcome model



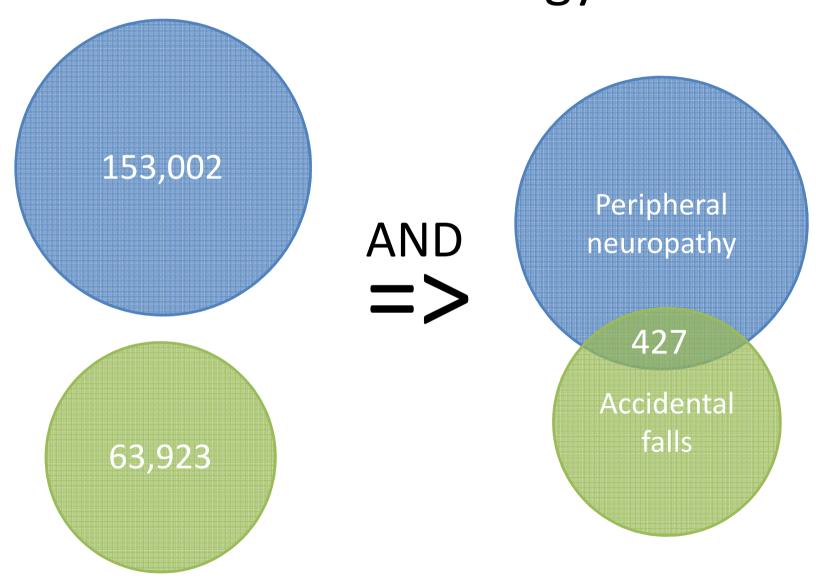
Search strategy

```
"peripheral neuropathy"
OR

"peripheral nerve disease"
OR
"PNS"
OR...
```

"accidental falls"
OR
"falls"
OR
"stumble"
OR...

Search strategy



Screening

- Refer back to protocol and the inclusion criteria
- Two phases:
 - 1. Screen list of title/abstracts to identify potentially relevant papers
 - 2. Obtain these in full and decide if meet inclusion criteria
- Record decisions made
- Additional search methods following screening:
 - Reference list screening
 - Contacting authors
 - Grey literature

Data Extraction

- Allows you to extract the relevant information from the included papers
- Use a standard data extraction form, tailored to the review
- Pilot the form to assess appropriateness
- To include on form:
 - citation
 - source
 - study description
 - participant description
 - description of exposure (or intervention) and outcome measures
 - statistical data/results
- Risk of bias / "quality" assessment

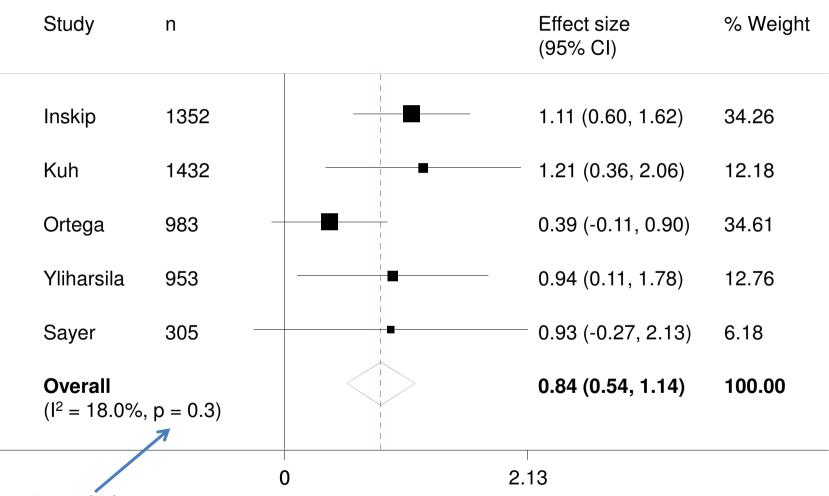
Synthesis of results

- Tabulate study characteristics, results and bias issues with relation to review question
- Should link to data extracted so ideally little need to return to papers
- Summarise where possible, e.g.
 "Grip strength was used to measure muscle strength in 15 studies"
- Consider overall direction of results and potential reasons for studies which differ

Meta-analysis

- Many advantages:
 - Single measure of effect (where appropriate)
 - Allows tests for publication bias
- Need a consistent measure of effect
 - e.g. change in outcome per unit change in exposure
 - consider contact with authors (blank results table)
- Fixed and random effects models
- Study heterogeneity (I² and Q statistic)

Sample Forest plot



From Q-statistic

Change in muscle strength (kg) per kg increase in birth weight

Writing up and submission

- Helpful to follow protocol
- May need to focus to one part of the whole review if too broad for a single paper
- Keep guidelines (MOOSE, PRISMA) in mind
- Very helpful to brainstorm sections and then divide between two reviewers
- Consider if repeat literature search needed prior to submission

Conclusions

- Systematic review is a powerful tool that can generate important research findings
- As an ECR, systematic reviews are an excellent opportunity to
 - Improve critical appraisal skills
 - Carry out research without waiting for ethical approval, data collection and so on
 - Develop a solid knowledge of a topic

Acknowledgements

MRC Lifecourse Epidemiology Unit

Janis Baird

Avan Aihie Sayer

Cyrus Cooper

Georgia Ntani

MRC Unit for Lifelong Health and Ageing
Rachel Cooper









Contact details

Hayley Denison

hd2@mrc.soton.ac.uk

Richard Dodds

rd@mrc.soton.ac.uk